

WELCOME

to open House

Kindergarten



Tonight will be an
informational night
providing you insight
into Kindergarten.



Schedule

8:40 - 8:45	Morning Meeting
9:00 - 10:15	ELA Reading Block
10:15 - 10:45	ELA Writing Instruction
10:45-11:10	Lunch
11:15-11:45	Reading Intervention
11:45-12:15	Science
12:05-12:15	Working Snack
12:15-1:00	Math
1:00 - 1:45	Specials
1:45-2:05	Recess
2:05-2:35	Math Intervention
2:35-2:50	Social Studies
2:50-3:00	Dismissal

Reading

- Whole Group Instruction
- Phonics & Phonemic Awareness
- High Frequency Words & Heart Words
- Small Groups
- Comprehension Skills



Reading Expectations

- Identify uppercase and lowercase letters with 100% accuracy.
- Identify 100% of letter sounds.
- Identify beginning, middle, and ending sounds of CVC & CVCe words.
- Recognize and read High Frequency Words.
- Decodes and blends sounds into words.
- Creates new words by adding, taking away, or changing letter sounds.
- Recognizes and produces words that rhyme.
- Retells the main idea and details from a story.
- Puts story events in order (B M E).
- Recognizes the roll of the author and illustrator
- Makes predictions about the topic of a text.

Writing Expectations

- Prints uppercase/ lowercase letters
- Prints name using uppercase letter first, followed by lower case letters
- Uses writing rules (space between words, punctuation marks, capital letters, uses letters/sounds to spell words).
- Can produce a finished piece of writing, on topic, with at least 2 or more connected sentences.



Math Expectations

- Demonstrates numbers 0-100 (verbally, in writing, and with objects).
- Counts by 1's and 10's to 100
- Compares and orders numbers
- Sorts objects by 2 attributes
- Identifies, extends, and corrects patterns.
- Identifies, names, describes, and sorts basic shapes (square, triangle, circle, rectangle, hexagon).
- Identifies, names, describes, and sorts 3-D shapes (sphere, cube, cylinder, cone).
- Compares and orders objects using measurements such as length, weight, and height.
- Solves word problems using simple addition and subtraction.



Science & Social Studies

- Science ~ Inspire Science by McGraw Hill program, Smart Board lessons.
- Social Studies ~ Social Studies Alive! Me and My World



Homework

- A monthly homework calendar is in your student's binder. There are grade level appropriate activities that can help you work with your kindergartener in a real world setting.
- Children who read for at least 10 minutes each day develop a stronger vocabulary and are stronger students than those who do not have a consistent reading routine. We highly encourage our families to create a daily reading routine at home.
- Letter names, letter sounds and high frequency words should be practiced daily.



Kindergarten






Grading System

- The first 4 $\frac{1}{2}$ weeks all kindergarten students are acclimating to their new environment, new teachers, new friends and new routines. At this point in the school year there have been no district provided assessments.
- By the end of the first marking period, students will receive grades aligning to Satisfactory Work (meets all expectations), Working At Grade Level (working towards mastery), or Working Below Grade Level (does not demonstrate proficiency in grade level benchmarks). Students will also receive Satisfactory, Needs Improvement or Un-Satisfactory in social behaviors.



R.O.A.R.S.

Respect - **O**wnership - **A**ttitude - **R**esponsibility - **S**afety

	Hallway & Common Area	Media Center	Cafeteria	Bathroom	Bus	Recess/Playground
Respect 	<ul style="list-style-type: none"> • Quiet voices • Walking feet • Hands and feet to yourself • Hold doors 	<ul style="list-style-type: none"> • Silent Greeting • Quiet Voices • Ask politely for help 	<ul style="list-style-type: none"> • Inside voices • Follow directions • Wait your turn 	<ul style="list-style-type: none"> • Knock on door before entering • Allow privacy • Wait your turn • Inside voices 	<ul style="list-style-type: none"> • Stay seated until bus stops or driver gives you permission • Hands and feet to yourself • Follow directions 	<ul style="list-style-type: none"> • Take turns • Share equipment • Use kind words
Ownership 	<ul style="list-style-type: none"> • Accept consequences 	<ul style="list-style-type: none"> • Be gentle to books 	<ul style="list-style-type: none"> • Clean up your own area 	<ul style="list-style-type: none"> • Flush the toilet • Throw paper towels in the trash 	<ul style="list-style-type: none"> • Listen to driver • Follow all bus rules 	<ul style="list-style-type: none"> • Listen for lineup signal • Line up promptly • Apologize for mistakes
Attitude 	<ul style="list-style-type: none"> • Silent Greeting • Be helpful • Smile and be courteous 	<ul style="list-style-type: none"> • Follow directions • Say "Please" and "Thank you" 	<ul style="list-style-type: none"> • Say "Please" and "Thank you" • Use kind words 	<ul style="list-style-type: none"> • Use kind words 	<ul style="list-style-type: none"> • Greet the driver • Use kind words • Help others • Be a role model 	<ul style="list-style-type: none"> • Be a good sport • Include everyone who wants to play • Use kind words
Responsibility 	<ul style="list-style-type: none"> • Turn in found items even when it is hard • Go to your destination quickly & quietly 	<ul style="list-style-type: none"> • Keep bookshelves in order • Take care of the books that you check out • Return books on time 	<ul style="list-style-type: none"> • Remain at assigned table • Immediately and accurately report problems 	<ul style="list-style-type: none"> • Return promptly 	<ul style="list-style-type: none"> • Immediately and accurately report problems 	<ul style="list-style-type: none"> • Put all equipment away • Immediately and accurately report problems
Safety 	<ul style="list-style-type: none"> • Walking feet • Eyes forward • Hands at sides • Keep to the right 	<ul style="list-style-type: none"> • Carry your own belongings 	<ul style="list-style-type: none"> • Walking feet with eyes forward • Bottom in chair • Wait your turn • Hands and feet to yourself • Eat your own food 	<ul style="list-style-type: none"> • Keep water in the sink • Wash your hands 	<ul style="list-style-type: none"> • Walking feet coming and going • Bottoms in seat • Hands and feet to yourself 	<ul style="list-style-type: none"> • Use equipment properly • Stay in designated areas • Call an adult for help • Hands and feet to yourself

Attendance & Tardiness

- The Tardy Bell rings at 8:45am. Please remember your child will be marked tardy if they arrive after the bell.
- If your child is absent from school please remember to send in a written doctor's note on a separate page regarding their absence the following day.
- Early dismissal of any student during the last hour of the school day is highly discouraged.
- Any change in today's dismissal must be forwarded by 12 o'clock noon. If you have not received confirmation from your teacher, please call the front office.



Dismissal

Dismissal begins promptly at 3pm.

- Car Riders
- Bus Riders
- Walkers
- YMCA
- If you ever need to change how your child goes home please make a note in the planner or send an email.

30/30 Rule

- In the case of threatening weather, the 30-30 Rule is enacted if thunder is heard within 30 seconds of lightning strike.
- Students will not be dismissed until 30 minutes have passed from the last sound of thunder.



You may sign your child out of school at the main office if these situations may occur.

Planners & Binders

You can use the planner or email to communicate with me. I check binders every day, I ask that you do too. This is where daily behavior is communicated and school papers are sent home.





Thank

you!